



ST. JOHN'S WALHAM GREEN
CE PRIMARY SCHOOL

"Love one another"



PE & Sport Action Plan and Budget Tracking

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| Academic Year: 2017/18 | | Total Fund Allocated: £19,000 | | Date Updated: 29/03/2018 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Office Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 46% (£8815) |
| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>1a) Promote Craze of the Weeks by providing engaging, physical activity equipment encouraging pupils to be active during playtimes and lunchtimes.</p> <p>1b) Identify less active pupils and provide them with additional opportunities to take part in physical activities at school.</p> <p>1c) Explore links between activity at school and home through use of Active 30:30 YST resource to raise profile and understanding of the benefits of pupils being active.</p> <p>1d) Ensure all pupils have the opportunity to be active during their lunchtimes.</p> <p>1e) Engage girls in Physical Activity to ensure all groups at St John's have as many opportunities to be active as possible.</p> <p>1f) Provide a safe and stimulating playground where all pupils feel comfortable and enthusiastic about being active.</p> <p>1g) Identify and provide booster sessions for any pupils significantly below meeting swimming expectations at the end of KS2.</p> | <p>a) Purchase equipment and signs for the playground to highlight areas for a range of activities.</p> <p>b) Provide a targeted Breakfast/Morning Club for Persistent Absentees, pupils with poor punctuality and physically less active during the Spring Term using FFC coach.</p> <p>c) Purchase YST Active 30:30 pack, scrap books and Active Journal balls.</p> <p>d) Continue to get a Sporkids coach to attend sessions for this academic year after successful trial last year.</p> <p>e) Fulham FC Coach to support and engage girls during ASC sessions, two Girls Football teams, free trials of ASC football for girls, promote girls activity in assemblies and newsletters.</p> <p>f) Purchase playground clock and get new markings which will encourage increased activity at play and lunch times</p> <p>g) Organise a</p> | <p>a)£238.27</p> <p>b)£400</p> <p>c)£147.61</p> <p>d)£4720</p> <p>e)0 All money received from ASC used to supply additional coach.</p> <p>f)£2330</p> <p>g)£979.98</p> | <p>a) Yearly overview of activities available for all pupils so that they are aware of weekly activity opportunities. Signs and equipment for playground zones.</p> <p>b) Morning Attendance and Punctuality Club (5 weeks, 2 days a week) achieved limited impact due to low attendance with a variety of difficulties getting pupils to attend. However 50% of pupils who attended saw an increase in activity, punctuality and attendance during period.</p> <p>c) Build a link between the school and home activity.</p> <p>d) Sporkids providing 'Active Lunchtimes' twice a week for 10 weeks each term.</p> <p>e) Number of new girls signing up for football ASC Summer Term.</p> <p>f) A clock allows consistent times of activity to be provided to pupils and staff. Ensures pupils can commit to physical activity, knowing how much time is available to them.</p> <p>g) Increased percentage of pupils able to meet swimming expectations when leaving St Johns. Increased confidence for Year 6 pupils taking part in water based activities during residential.</p> | <p>a) Yr6 to Yr5 handover of roles for Playtime Activity Leaders.</p> <p>b) Reconsider how these identified pupils can be encouraged to be more active during 2018-19</p> <p>c) Start use of Active Diaries for each class in the summer term. Pupils/Parent Activity Audit- republish a list of clubs and activities pupils take part in outside of school to encourage other pupils to join.</p> <p>d) Pupil questionnaires to measure impact of Sporkids 'Active Lunchtimes'.</p> <p>e) 12 year 3 and 4 girls given opportunity to take part in free taster session with FFC coach to encourage future participation.</p> <p>f) Pupil questionnaires to measure pupil activity and enjoyment during playtimes and lunchtimes</p> <p>g) Continue to provide boosters for pupils in Year 6 in future years</p> | |

| Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 2% (£450) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>2a) Identify how PE & Sport is already being used as a tool for whole school improvement so staff recognise and understand the positive impact PE & Sport on cross curricular and pastoral achievement of pupils. This will encourage greater participation in physical activity, PE and Sport.</p> <p>2b) Maintain the current high profile of PE and Sport at St John's, ensuring all pupils, parents and staff are aware of the high importance given to PE and Sport as a tool for whole school improvement. Pupils identify PE and Sport as a way to take pride in themselves and their school and see how it can help pupils to develop a range of skills, not solely physical.</p> <p>2c) Celebrate qualification for Level 3 School games events and highlight achievements throughout school.</p> <p>2d) Engage wider school community in raising profile of PE & Sport in school.</p> <p>2e) Maintain and develop wider community links in order to increase the range of opportunities offered to pupils through PE & Sport</p> | <p>a) YST Quality Mark Self Review to be completed and which will help to guide future Action Plans</p> <p>b) Increased awareness within school by improving the number of articles in newsletters, producing PE & Sport and Mayors Cup specific newsletters. Report to governors.</p> <p>c) Purchase kit and printing for pupils to wear when representing the borough at level 3 competitions.</p> <p>d) Involve PTFA in supporting profile of PE & Sport in school</p> <p>e) Report on wider school events which involve increasing profile. To build relationships with professional clubs and bodies which will provide pupils with a range of opportunities through PE & Sport and increase profile in school.</p> | <p>a) £0</p> <p>b) £0</p> <p>c) £450</p> <p>d) £0</p> <p>e) £0</p> | <p>a) To be completed May 2018</p> <p>b) PE and Sport regularly reported in weekly newsletter. JW to add articles directly.</p> <p>c) Money raised through sale of signed shirt donated by Fulham FC paid for shirts and PE & Sport Premium cost. Pupils excited and proud to wear a special kit during level 3 events.</p> <p>d) PTFA donated £280 towards maintenance of current kit and purchasing new socks. Also to pay for the embroidery of existing school sports kit to help raise pride in representing the school at external events.</p> <p>e) Through strong links with professional clubs, St John's chosen to host a Premier League Primary Stars Event in April 2018. As part of this event the PL retweeted to 17.7m followers a video introducing that St John's was hosting a prestigious event. Retweeted by H&F account. The school received donations of kit and equipment as well as Reading Stars resources.</p> | <p>a)</p> <p>b) Involve pupils more in producing content for newsletters.</p> <p>c) Support PE Coordinator in preparing pupils to give them the best chance to reach level 3 events</p> <p>d) Maintain sports kits using donations and by raising money. As shirts are high quality, purchase new socks to keep kit up to standard.</p> <p>e) Continue to work closely with FFCF on new</p> |

| Key indicator 3: Increase the confidence, knowledge and skills of staff in teaching PE & Sport | | | | Percentage of total allocation: 16% (£2950) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>3a) Staff are confident and competent in planning and delivering high quality PE lessons that engage all pupils, across the curriculum and key stages. All pupils to make good progress with their core physical achievement.</p> <p>3b) St John's remains a school which provides high quality PE lessons and shares best practice with other schools and professions.</p> <p>3c) Increase confidence and knowledge of existing staff in Gymnastics so that all pupils are able to receive outstanding PE lessons across the range of topics covered in the curriculum.</p> | <p>a) Buy into the H&F PE & Sport CPD package. PE coordinator to attend relevant PE & Sport conferences/training to be aware of additions to existing knowledge at St John's which would enrich the curriculum.</p> <p>b) Build links with other schools (out of borough), to share knowledge and good practice.</p> <p>c) Gym coach to team teach 2 hours of gymnastics lessons per week.</p> | <p>a) £1000</p> <p>b) £0</p> <p>c) £1950</p> | <p>a) PE assessment and Interschool Sport results suggest continuing improvement for all pupils and as a school in competitions. Pupils are excited to take part in a variety of topics during PE, which staff are able to deliver confidently.</p> <p>b) PE coordinator working closely with a number of other schools out of the borough to share ideas and provide examples of best practice. This ensure PE Coordinator is regularly reviewing St John's curriculum and personal skills in order to deliver this successfully at St John's. Pupils benefit from high level input during all lessons</p> <p>c) Pupils receiving Gym sessions are more advanced than in previous years when gymnastics has not been taught as intensively</p> | <p>a) Review PE skills of staff at the start of each academic year</p> <p>b) Develop links formally so St John's staff can be used to go and support other schools strategically with PE</p> <p>c) Develop delivery of Gymnastics to ensure regular and early delivery during the curriculum. Teach for whole year in Years 2 and 4 (2018-19) so pupils core skills and technical skills are advanced.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 22% (£4045) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>4a) St John's to offer a rich, varied and engaging PE curriculum to all pupils.</p> <p>4b) Staff at St John's are aware of new and engaging activities which could add value to current curriculum offered to pupils and are confident delivering these new activities.</p> <p>4c) Develop existing partnerships to engage pupils in physical activity and encourage progress and improvement for all pupils, through cross-curricular learning.</p> <p>4d) Continue KS2 Assessment to ensure the current range of sports and activities on offer allows all pupils to make progress with their core physical skills.</p> <p>4e) Continue to provide KS1 & EYFS Assessment to ensure the current range of sports and activities on offer allows all pupils to develop their core physical skills and reach age related expectations.</p> <p>4f) Offer a broad and exciting range of After School physical activities, including introducing pupils to activities not offered during curriculum time, encouraging pupils and parents to seek out additional opportunities for activity outside of school.</p> | <p>a) Purchase additional curriculum resources to support and supplement the range of sports and activities delivered during St. John's PE curriculum lessons.</p> <p>b) PE coordinator to attend relevant PE & Sport conferences/Training to be aware of possible additions to PE curriculum.</p> <p>c) Fulham FC Foundation to deliver Leadership Stars or Leadership Stars Programmes to every KS2 class.</p> <p>d) Continue recording Pupils Sportshall levels (KS2)</p> <p>e) ABC Skills Assessment – Fulham FC Foundation</p> <p>f) Provide a range of ASC activities and sports at an affordable price, subsidising clubs where required to ensure the range is maintained.</p> | <p>a)£2395</p> <p>b)£0 (allocated 3a)</p> <p>c)£1200</p> <p>d)£0</p> <p>e)£450</p> <p>f)£0</p> | <p>a) Pupils at St John's are confident in trying new sports and are able to transfer skills. This is highlighted in the consistent achievements across the wide range of sports which the school competes in.</p> <p>b) Conferences attended by PE lead Nov 2017, Jan 2018. Borough/YST meetings attended in each term.</p> <p>c) Case Studies produced by Fulham FC during SS sessions.</p> <p>d) Levels continue to rise each year and improve upon the averages achieved in previous years</p> <p>e) Data produced by Fulham FC during SS sessions.</p> <p>f) Sports and Activities offered during ASC include fencing, hockey, golf, dodgeball, football, athletics, cheerleading, zumba gymnastics and cricket</p> | <p>a) Continue to build upon the curriculum. Offer new sports and clubs when suitable and sustainable.</p> <p>b) Continue to attend events.</p> <p>c) Always be receptive to offers of new programmes being delivered by Fulham FC. Review at end of each year.</p> <p>d) Maintain records to show individual and school progress since 2012.</p> <p>e) Refer to these assessments during reports and planning for PE delivery in future lessons & years.</p> <p>f) Build upon existing financial support offered to parents to engage less active pupils during ASC. Ensuring clubs are on offer to and affordable for all pupils.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 14% (£2740) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>5a) Pupils at St John's provided with as many opportunities as possible to take part in competitive sport. Pupils at St John's to increase personal pride and pride in their school. Pupils benefit from increased self-confidence through their experiences and understanding of competitive settings. Pupils understand and enjoy the challenge of competitive sport including how to improve and how selection of level 2 and 3 competitive sport (school games) is achieved.</p> <p>5b) Maintain Gold School Games Mark for 2017-18 and 2018-19 in order to achieve improved School Games Mark in future. If this is achieved pupils at St John's will be provided with sufficient competitive opportunities at all levels (intra- school, Inter-School and Regional).</p> | <p>ai) Continue relationship with Borough Sports Coordinator and School Games Organiser. Purchase H&FPSSA Membership. Take part in as many competitive competitions as suitable.</p> <p>aii) Enter a Gymnastics Squad in borough competition 2017-18. Prepare pupils by ensuring gymnastics coach provides 10 extra sessions for the selected gymnastics squad.</p> <p>aiii) Seek out additional competitive opportunities for school teams to take part in.</p> <p>aiv) Supply teachers to be funded so that PE lead can accompany all pupils taking part in competitive sport off-site and provided them with support and guidance so that learning is always taking place during these events. Also this ensures all pupils receive their curriculum PE sessions.</p> <p>av) Keep a record of all pupils taking part in inter-school and Regional competitive sport.</p> <p>b) Reactivate School Games Mark account ready for application in May. Complete Inclusive Health Check prior to completing School Games Mark application.</p> | <p>ai)£1000</p> <p>aii)£400</p> <p>aiii)£53.20</p> <p>aiv)£1287</p> <p>av)£0</p> <p>b)£0</p> | <p>ai) As of 20/04/2018 - 210 individual opportunities (Inter-School competitive sport) provided to pupils across 13 separate events.</p> <p>aii) Continue curriculum development in gymnastics and pupils provided support to prepare for borough competition. St John's 1 of 2 schools in the H&F able to enter Level 2 School Games Gym Competition.</p> <p>aiii) St John's were the only school to enter B teams for both boys and girls during the Mayor's Cup football season. This ensured that double the number of pupils that normal were able to benefit from this competitive experience. Girls football team competed in Premier League Primary Stars Tournament, finishing as Runners-up in the Chelsea FC London Regional Competition. Teams entered in a local secondary school multi-sport festival. This event was competitive in nature offering a broader range of pupils an opportunity to represent the school at inter-school sport.</p> | <p>a)E Ensure PE coordinator is supported in attending and preparing for these events by making additional adults available.</p> <p>b) Aim for platinum mark in 2 years</p> |