



PE & Sport Premium Report 2021-22

| Key achievements to date | Areas for further improvement |
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| <ul style="list-style-type: none">• Provided suitable and inspirational sporting opportunities outside of the school setting for all Year 6 pupils this academic year.• Qualified for regional and national finals in competitive sporting activities and supported these opportunities to raise the profile of PE & Sport for whole school improvement | <ul style="list-style-type: none">• Provide structured opportunities to all pupils to be active during the school day by reintroducing Active Lunchtime coaches |

Year 6 Swimming Data

(01/07/2022 – pupils in cohort: 45)

| Meeting national curriculum requirements for swimming and water safety | Percentage of 2021-22 Year 6 cohort |
|---|-------------------------------------|
| Percentage of Year 6 cohort which could swim competently, confidently and proficiently over a distance of at least 25 metres when they left St John's Walham Green CE Primary School. | 80% (36/45) |
| Percentage of Year 6 cohort which could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left St John's Walham Green CE Primary School. | 71% (32/45) |
| Percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left St John's Walham Green CE Primary School. | 76% (34/45) |



PE & Sport Action Plan and Budget Tracking 2021-22

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| Academic Year: 2021-22 | | Total Fund Allocated: £19,000 | | Date Updated: 26/01/2022 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Office Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 0% (£0) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Fund allocated: | Evidence and impact: | | Sustainability and suggested next steps: |
| <p>1a) Increase physical activity levels through ensuring pupils enjoy PE lessons.</p> <p>1b) Engage girls in Physical Activity to ensure all groups at St John's have as many opportunities to be active as possible.</p> | <p>a) Pupil Survey to be conducted Summer Term 2022.</p> <p>b) Work with Fulham FCF to provide 2 coaches weekly to deliver Girls only football club for Years 2-5</p> | <p>a)£0</p> <p>b)£0</p> | <p>a) Results of Pupil Surveys show % of pupils that enjoy PE either 'all of the time' or 'most of the time' Total – 90%</p> <p>*4 available answers also included 'sometimes' and 'never'</p> <p>b) Girls-only ASC (Years 3&4 Football and Years 5&6) were full all year (average 25 girls in each club per term). Increased number of girls from St John's now attending weekly sessions at local grass-roots football club Aspire FC (20).</p> | | <ul style="list-style-type: none"> Identify groups within St John's that are 'less active' and provide targeted intervention (break, lunch and curriculum time) in order to improve the activity levels within identified groups. |



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| Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 25% (£4800) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>2a) Delivery of targeted interventions for all classes from Year 1- Year 6 with a 'Values' focus, to increase pupils' personal development through PE.</p> <p>2b) Pupils feel proud to represent St John's at PE and Sport events (competitive and non-competitive)</p> | <p>a) Work with Fulham FCF to continue to deliver targeted interventions through the Premier League Primary Stars programme.</p> <p>b) Use PE & Sport Premium to support pupils when representing the school and to celebrate achievements.</p> | <p>a)£1800</p> <p>b)£3000</p> | <p>a) Targeted intervention review at end of each year should indicate that the next targeted intervention for each class should be delivering a different value.</p> <p>b) Results of Pupil Surveys show % of pupils that have/would feel 'proud' or 'excited' to represent the school in PE and Sport*</p> <p>Total – 87%</p> <p>*4 available answers also included 'happy' and 'sad'.</p> <p>Premium paid for coach to take Year 6 pupils and some Year 5 pupils to support their peers when representing Chelsea FC in National Football finals in Watford.</p> <p>Quote from pupil playing in the event "I was so proud to see my classmates and friends in the stadium cheering us on".</p> | <ul style="list-style-type: none"> Targeted interventions next year to work with smaller groups or whole classes depending on needs. |



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| Key indicator 3: Increase the confidence, knowledge and skills of staff in teaching PE & Sport | | | | Percentage of total allocation: 6% (£1150) |
|--|--|------------------------------|--|---|
| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>3a) Staff continue to access online planning 'Complete PE' to support their delivery of PE lessons and engage pupils.</p> <p>3b) PE planning, assessment and CPD ensures all PE lessons challenge and engage pupils at St John.</p> | <p>a) Annual subscription where planning supports the existing curriculum map available to staff.</p> <p>b) Continue memberships of H&FPSSA and YST to access CPD.</p> | <p>a)£150</p> <p>b)£1000</p> | <p>a) Results of Pupil Surveys show % of pupils that believe the PE Teacher at St John's likes PE and Sport (other answers 'No' and 'Unsure') Total – 95%</p> <p>Results of Pupil Surveys show % of pupils that believe their Class Teacher at St John's likes PE and Sport Total – 42%</p> <p>Results of Pupil Surveys show % of pupils that believe the Fulham Coaches at St John's like PE and Sport Total – 88%</p> <p>b) see results of Pupil Surveys 1a.</p> | <ul style="list-style-type: none"> PE leader to encourage more class teachers to attend available CPD. |



| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 32% (£6000) |
|---|---|--|--|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>4a) Ensure that extra-curricular sports and activities remain on offer throughout the academic year</p> <p>4b) Plan for a broad range of inclusive sports and activities in units throughout the PE curriculum at St John's</p> <p>4c) Pupils experience a broad variety of sports and activities during PE lessons and this is demonstrated by the activities which they enjoy the most</p> | <p>a) Work with Fulham FC to ensure all clubs are staffed and delivered throughout the year.</p> <p>b) Deliver inclusive sports and activity lessons introducing pupils to Boccia, New Age Kurling and New Age Bowls.</p> <p>c) Continue to develop and expand the curriculum content through purchase of new equipment and training for staff.</p> | <p>a)£2500</p> <p>b)£2000</p> <p>c)£1500</p> | <p>a) Results of Pupil Surveys show % of pupils that have participated in an extra-curricular sports/activity club organised and delivered at school.</p> <p>Year 2 – 55%</p> <p>Year 3 – 63%</p> <p>Year 4 – 73%</p> <p>Year 5 – 65%</p> <p>Year 6 – 73%</p> <p>b) All Key Stage 2 and Year2 pupils completed inclusive activity lessons during Autumn Term 2 and Spring Term 1 and 96% of pupils said they enjoyed these lessons.</p> <p>c) Results of Pupil Surveys show the number of different units delivered this year that pupils listed as their favourites (max 3 per pupil).</p> <p>Year 2 – 11/15</p> <p>Year 3 – 13/15</p> <p>Year 4 – 13/15</p> <p>Year 5 – 12/15</p> <p>Year 6 – 7/15</p> | <ul style="list-style-type: none"> • Encourage more teachers to support the provision of extra-curricular sports and activities. • Continue to work in partnership with Fulham FC and external providers to ensure a wide range of extra-curricular clubs. |



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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 19% (£3700) |
|--|--|--|--|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>5a) Ensure if opportunities arise during this academic year that pupils in Year 6 are prioritised for competitive opportunities.</p> <p>5b) Ensure participation in competitive sport for as many pupils as possible throughout the year by providing supply for PE Teacher to lead groups during events.</p> <p>5c) Ensure inclusive competitive (intra-school) opportunities at the end of each unit in KS2 so all KS2 pupils experience competitive sport during this academic year.</p> | <p>a) Work closely with borough SGO and other local providers to seek out opportunities</p> <p>b) PE leader to ensure calendar is kept up to date and Senior Administrator is able to provide suitable cover teacher so that there is no impact to the learning of those pupils remaining at school.</p> <p>c) Purchase inclusive activity equipment and deliver lessons throughout Autumn and Spring terms.</p> | <p>a)£1000</p> <p>b)£2200</p> <p>c)£1500</p> | <p>a) 100% of year 6 cohort participated in activities which were suitable and inspirational for them, during this academic year.</p> <p>b) The school took part in numerous Sports Activities throughout the academic year. Qualifying for national finals in 1, regional finals (London Youth Games and West London Finals) in 4 events.</p> <p>Percentage of pupils representing the school at sport this year Year 3 – 40% Year 4 – 92% Year 5 – 80% Year 6 – 100%</p> <p>c) All Key Stage 2 and Year2 pupils completed inclusive activity lessons during Autumn Term 2 and Spring Term 1 and 96% of pupils said they enjoyed these lessons.</p> | <ul style="list-style-type: none"> Ensure the school maintains its profile as one of the most active schools in the borough for providing pupils with opportunities in competitive sport. |