



Geography Progression Map

Locational Knowledge					
Year 1	Year 2	Year3	Year4	Year5	Year6
G1. I know where we live (city/town). G2. I can tell my home address. G3. I can use simple directions (near and far, up and down, left and right) G4. I can explain how maps, atlases and globes show us places in our world. G5. I can locate UK on a map and a globe. G6. I can show the equator, north pole and south pole on a globe or on a world map. G7. I can name and label the seas around the UK	G1. I can name the five main oceans and on Earth. G2. I can locate the seven continents on a map. G3. I can recall and locate the countries and seas in and around the UK. G4. I can use North, South, West, East to describe a location.	G1. I can locate coasts rivers and mountains in the UK. G2. I can locate neighbouring European countries. G3. I can identify the Northern and Southern hemispheres. G4. I can name some countries and their capital cities in the Northern hemisphere. G5. I can locate and name the world's famous volcanoes.	G1. I can identify the countries in Europe. G2. I can recall and locate the capital cities of the UK. G3. I can locate local areas on a map (boroughs in London). G4. I can name and locate main rivers in the UK using maps. G5. I can locate big rivers and the countries they flow through in Europe and Africa using regular and digital maps. G6. I can locate the major rainforests on recall their locations (continent/country)	G1. I can name most of the countries in Europe and locate them on a map. G2. I can name the largest city in each continent. G3. I can locate the Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circles and the Prime Meridian. G4. I can explain how time zones work.	G1. I can name and locate major (population/size/economy) countries in a continent. G2. I can name and locate major cities in a continent. G3. I can name and locate the major counties in the UK. G4. I can name and locate major cities in the UK.
Place Knowledge					
Year 1	Year 2	Year3	Year4	Year5	Year6
G8. I can explain what a continent is. G9. I can name some places in and around the school G10. I can ask relevant questions about my town or other towns. G11. I can compare life in our town to another place. G12. I can name key places in our local area (church, shop, house, farm, park, factory) G13. I can name the four countries within the UK and their capital cities	G5. I can ask geographically relevant questions about a place. G6. I can use appropriate vocabulary to describe what I like or don't like about a place. G7. I can explain the differences and similarities between a region of UK and the region of a non-European country. G8. I know some local landmarks and some landmarks of a non-European country I study.	G6. I know the difference between British Isles, Great Britain and the UK. G7. I can recognise the geographical similarities and differences between places. G8. I can compare the geography of a region of UK and a region of a non- European country with a different climate. G9. I can estimate how long it would take to get to a place with different modes of transportation.	G7. I can identify geographic similarities and differences between countries I study	G5. I can explain why there are similarities and differences between places. G6. I can describe how a place is part of a wider context – region, country, and continent. G7. I can recognise the climate of a country based on its location. G8. I can describe the European Union and some of its member countries (economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water)	G4. I can understand and explain the similarities and differences between UK and a contrasting region I study. G5. I can explain the lines on a globe and use the terms Longitude and Latitude.
Human Geography					
Year 1	Year 2	Year3	Year4	Year5	Year6
G14. I can observe the local weather and use a symbol to describe it (Class weather chart) G15. I can explain why people wear different clothes at the different parts of the year. G16. I can explain the different jobs people might do to according to the weather of their countries.	G9. I can understand and use geographical vocabulary to explain the human features of a place (city, town, village, factory, farm, house, office, port, harbour, shop)/ G10. I can compare the lives of people between UK and a non-European country and explain the reasons using my geographical knowledge. G 11. I can explain how people may affect an area negatively.	G10. I can explain what human features/geography of a place means. G11. I can explain the human features of an area I study. G12. I can explain the effect of climate on a region and on people's lives. G13. I can explain how natural disasters (volcanoes/tsunamis/earthquakes/tornadoes) affect the lives of people.	G8. I can explain why people live in cities/villages. G9. I can explain what natural resources are and how they affect the life around them. G10. I can explain why rainforests/ rivers are important. G11. I can explain the effect of humans on rainforests/ rivers. G 12. I can suggest ways to improve places I study.	G9. I can understand how human activity is affected by climate and the physical geography of a place. G10. I can describe some of the industry in my local area/in an area I study. G11. I can explain how humans affect/alter their environments over time. G12. I can explain how humans can act to sustain their environment.	G6. I can explain what life is like in a contrasting city for a wider range of people. G7. I can describe how people in the regions I study have changed over time. G8. I can describe some similarities and differences between human's lives in contrasting locations. G9. I can research the sustainability of an area I study and suggest improvements.
Physical Geography					
Year 1	Year 2	Year3	Year4	Year5	Year6
G17. I can tell the main features of hot and cold places. G18. I can describe our town using pictures and words. G29. I know the four seasons. G20. I can explain how weather changes according to season.	G12. I can determine the location of hot and cold areas in relation to the Equator and the Poles. G13. I can use vocabulary to describe physical features of a place (island, beach coast, ocean, forest, hill, mountain, valley).	G14. I can locate and describe the physical features of a place using geographical vocabulary. G15. I can describe how volcanoes are created, explaining their features and how they erupt. . G16. I can explain how earthquakes, tsunamis and tornadoes happen.	G13. I can describe the main features of a country I study. G14. I can describe/compare the life in the city and in a village in a country I study. G15. I can describe the main features of a rainforest. G16. I can describe the parts of a river and how they are formed.	G13. I can describe the physical features of areas in Europe (mountains, rivers, lakes etc.) G14. I can compare the physical geography of my local area with an area in Europe. G15. I can describe and understand climate zones, biomes and vegetation belts.	G10. I can name significant physical features of the UK. G11. I can compare the climates, biomes, vegetation belts, rivers, mountains of my local area to that of a contrasting region I study. G12. I can describe some similarities and differences between the physical features of contrasting locations.



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Skills and Fieldwork					
Year 1	Year 2	Year3	Year4	Year5	Year6
<p>G22. I can make a simple map of a small, familiar area.</p> <p>G23. I can look at photos, videos and maps to recognise the physical features of an area.</p>	<p>G14. I can describe my personal observations from visits to local landmarks.</p> <p>G15. I can devise a simple map of an area I study and make a key with symbols.</p> <p>G16. I can use observational skills to study the geography of my school and its surrounding area.</p> <p>G17. I can explain the physical features of an area I visit using appropriate vocabulary (residential)</p>	<p>G17. I can use maps (digital and others), atlases and globes to identify locations.</p> <p>G18. I can use photographs, diagrams or maps to recognise some human and physical features of a place.</p> <p>G19. I can use 4 points on a compass to give directions.</p> <p>G20. I can use simple grid references on a map.</p> <p>G21. I can make a sketch or diagram during my fieldwork.</p> <p>G22. I can draw a simple map using a key and symbols.</p>	<p>G17. I can use 8 points of a compass to find places on a map.</p> <p>G18. I can draw accurate maps with keys using symbols to represent different physical features.</p> <p>G19. I can carry out field work in my local area focusing on River Thames.</p> <p>G20. I can find the same place on a globe and an atlas.</p> <p>G21. I can use aerial photographs to label the features of an area I study.</p>	<p>G16. I can use eight points of a compass, know the function of contour lines and use of map scales.</p> <p>G17. I can locate a place on a map using longitude and latitude.</p> <p>G18. I am beginning to understand 4 figure grid references.</p> <p>G19. I can collect information to use while comparing places (rainfall, temperature, wind speed)</p> <p>G20. I can plan a journey to another country looking at distance, time, mode of transportation and climate.</p>	<p>G13. I can explain and use maps with a range of scales.</p> <p>G14. I can use OS maps to answer questions.</p> <p>G15. I can use maps, aerial photos, plans and web resources to make predictions about the geographical features of a place.</p> <p>G16. I can create a map to show an area I studied (using a detailed key and symbols for physical features).</p>