

Monday 30<sup>th</sup> January Reception trip to Fulham Library

# **Eaglet News**

It has been an action packed week in Early Years with lots of exciting learning going on!

In Reception, the children have enjoyed exploring features of our planet through the text 'Here We Are'. They compared London to other locations around the world using Google Earth, their experiences and imagery. They then focused in on our local area, Fulham. They looked at maps to discover our local landmarks and even had a go at creating their own map of Fulham! The staff loved hearing the children share their experiences of the world,





describing different locations and using comparative language to discuss similarities and differences.



In Nursery, they had several very special visitors come in to talk about their job role and share what their every day work life consists of. This enabled the pupils to understand different roles in society and how they support our community. They loved using different props to support their learning of this topic; dressing up and role playing. They shared what they would like to be when they grow up, using the word 'because' to reason their answers and ideas. Thank you to our parents and staff for offering your time to share your roles!

### **Messages**

#### Gloves

We have a large amount of unnamed single gloves in our lost property buckets. If your child is missing a glove, please go and look in Nursery, RE and RM's bucket, incase it's been put in the wrong one.

#### **Tapestry**

Every half term your child has an observation uploaded on Tapestry for you to see an 'in the moment' snap shot of their time in school. The next observation of your child will be uploaded in the coming weeks so please take a look!



# **Congratulations to our Stars of the Week**

Nursery – Ethan



RE - Caspian



RM - Arabella



# Reception

### This week

We have loved seeing our Reception pupils develop their love for stories!

They have been using their phonics knowledge to read familiar words and their inference skills to retell stories to their friends.





# **Next Week**

#### Personal, Social and Emotional Development

We will be developing and using our self-confidence to perform in front of others, through drama.

#### Communication, Language and English

As part of National Story Telling Week we will be exploring the Traditional Tale 'Little Red Riding Hood'. We will structure the story through story maps, answer comprehension questions and discuss the emotions felt by the characters throughout. In Phonics, we will be reviewing all taught sounds and HRSWs.

#### **Physical Development**

In class, we will develop our ability to show accuracy and care when drawing. **Mathematics** 

We will explore addition using manipulatives, number tracks and known number facts.

#### **Understanding the World**

Through our retelling of a traditional tale, we will develop our narratives within role play. We will use costumes, puppets and pictures to be expressive.









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# **Nursery**

### **This Week**

This week, we have loved getting outside and challenging ourselves physically. We have enjoyed taking risks, working together and having fun with our friends!



## **Next Week**

#### Personal, Social and Emotional Development

We will continue our theme of challenge through learning how to support each other when we struggle. We will tune into our inner superheroes to find our strengths to become strong, helpful and resilient.

#### Communication, Language and English

We will deep dive into the story of Little Red Riding Hood as the whole school celebrates National Story Telling Week. We will read several stories about superheroes and focus on how they are helpful. In Phonics we will be developing our ability to orally blend CVC words.

#### **Physical Development**

We will use the books to inspire us to create obstacles courses outside.

#### **Mathematics**

We will continue to focus on 2D shapes through drawing and comparing attributes. We will also work further on patterns, extending our knowledge to ABCABC patterns.

#### **Understanding the World**

We will look at ourselves as we continue our learning of our home and world. This week we will focus on our roles in the world.

#### **Expressive Art and Design**

We will be creating our own superhero shields and masks, designed by us.









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