



Upcoming Events

28th January - Forest School for Nursery Group A

Eaglet News

All the teachers in Early Years have commented on how the children's readiness for learning seems to have cemented further over the Christmas break. There has been some exciting learning going on this week. In Nursery, we have been practicing using lots of comparative language through size and shade studies, using words like bigger/small, and lighter/darker.

In Reception, we had a very unexpected surprise on Monday morning when we came into our classrooms, as there had been a naughty visitor who made the classroom very untidy! We later found out that it was a lost penguin who was looking for a friend. The Year 6 children couldn't believe it when they heard so they came to visit us later that day to find out all about what happened. We really enjoyed spending some time with the Year 6 children and can't wait to do it again!

Thank you to those of you who attended the Tapestry meeting this week. If you are still unsure how to use Tapestry to view and support your child's learning, please do speak to your class teacher.

Reminders

Eaglet Fund

Please be reminded that this half term's eaglet fund is now due. Please give this to your class teacher. Thank you.

A Plea

We are running very low on spare clothes in Early Years. If your child has borrowed spare clothes from us, please can they be returned as soon as possible. We would greatly welcome donations of children's socks and old school uniform, especially tracksuit bottoms and t-shirts. We would also appreciate donations of spare plastic carrier bags for wet clothes to be sent home in.

Tapestry Corner

We love seeing your children's home learning via their Tapestry online journals.



This week, please share with us photos and comments of your child interacting and talking about technology around the home. This might be a camera, iPad, printer, X-Box or washing machine, for example.

Stars of the week

Nursery – Hugo



RA – Teya



RC – Alexandre



Forest School

This week, half of our Nursery class enjoyed their first Forest School adventure. Forest School is a specialised learning approach that takes place in a natural environment to support the development of a relationship between the learner and the natural world. It is a unique context in which children learn and is found to have many personal, social, physical, and cognitive benefits.

We spent a wonderful day at Wimbledon Common, and the wind and rain did not deter our intrepid explorers who climbed over, through, and under trees, grass, and lots and lots of mud! We build our own shelter, met some friendly dogs, collected wood for a campfire and found some fascinating mushrooms! The children showed remarkable resilience as they walked an enormous distance with no complaints...clocking up well over 17,000 steps! Two members of the public stopped to ask what school we were from, as they were so impressed with our calm and respectful behavior. We can't wait to go back in two weeks' time.



Reception

Our learning

This week in pictures



We really enjoyed talking and interacting with the Year 6 children.

Next week

Physical development

We will be working very hard on specific skills such as cutting, holding a pencil and forming letters and numbers.

Communication, Language and Literacy

We will be reading and focusing on a 'Power of Reading' text and using vocabulary related to the book. (The name of the book is a secret!)

Mathematics

We will be moving onto our new topic of numbers within 10.

Expressive Arts and Design

We will be using different media in order to create something related to our 'Power of Reading' text.

Understanding the World

We will be looking at different habitats of certain animals.



Nursery

Our learning

This week in pictures



We rose to the challenge to try and figure out how to make the colour brown.

Next week

Physical development

We will be experimenting with different types of moving.

Communication, Language and Literacy

We will be looking at the story, *Owl Babies*, as part of our *Power of Reading* curriculum.

Mathematics

We will be ordering familiar events.

Expressive Arts and Design

We will be exploring charcoal.

Understanding the World

We will be learning about owls.

