



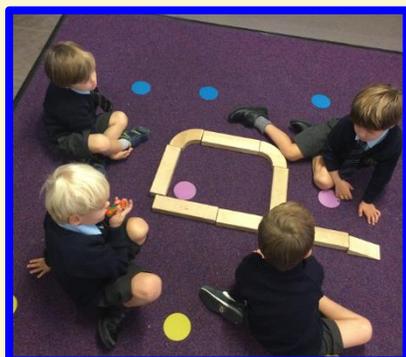
Dates for your Diary

Tuesday 4 th October 1:00 – 5:30pm	Reception progress meetings
Tuesday 11 th October 1:00 – 5:30pm	Nursery progress meetings

Eaglet News

This week, Early Years have been fully involved in their phonics learning and have enjoyed getting used to the structure and expectations. There has been lots of listening ears and robot talk happening around the phase!

In Nursery, this looks like lots of listening games that involve hearing and describing environmental sounds. This is an important part in preparing children's readiness to hear sounds within words later in the year. In Reception, we have been learning individual sounds and the graphemes (letters) that match. So far, we have learnt; s, a, t, p, i, n, m, d, g, o, c, and k. Please do practice making, reading and writing these sounds at home. You could even create the letter out of other materials – check out our 'p' made from wooden blocks!



Messages

Wellie Donations

The children in Early Years love to play in our outdoor environment and we have a collection of wellies they can choose from. We are in need of more! If anyone has any old/ spare wellies they could donate, in any child size, we would really appreciate the donation. Please hand these to your class teacher. Thank you in advance!

Progress Meetings

Thank you to all those that have signed up to a progress meeting slot to discuss how your child has settled in to their new class. If you have not done so yet, please follow the instructions following the letter sent.

Congratulations to our Stars of the Week

Nursery – Aryet



RE – Albert



RM – Marla



Reception

Our learning this week

Reception recognised, created and extended repeating patterns this week in Maths. We enjoyed wearing patterns into school on Thursday and spotting types of patterns on our friends' accessories!



Next week

Personal, Social and Emotional Development

We will be exploring and discussing our British Value, Mutual Respect.

Communication, Language and English

We will be looking at the text, 'Ruby's Worry'; responding to illustrations and learning how to draw a story map. In Phonics we will be learning the graphemes 'ck', 'e', 'u' and 'r', and the HRSW words 'to', 'go' and 'into'.

Physical Development

In our PE lesson, we will be learning to understand what 'space' is and how to find a space.

Religious Education

we are learning what is precious in our natural world and school environment, and think about how can we look after our world.

Mathematics

We will be exploring numbers to three – recognising, estimating and creating representations.

Expressive Art and Design

We be developing our creative narratives when playing in the role play area.



Nursery

Our learning this week

In Nursery, we have been practising our routines and learning how to recognise and take care of our belongings!



Next week

Personal, Social and Emotional Development

We will talk about jobs that we can have and children will play the role of a doctor taking care of babies in the classroom surgery.

Communication, Language and English

We will focus on how to make all the sounds and noises in the book *We're Going on a Bear Hunt*. We will begin the concept of story mapping through oral retelling. We will continue with mark making in the writing corner using various materials and different papers.

Physical Development

In PE, we will be practising to negotiate space through a range of games.

Mathematics

We will work on matching the number of objects to the digits using bears, rocks and even grass.

Understanding the World

We are looking at animal habitats and how they work for different creatures

Expressive Art and Design

We will be creating bear masks and continue to make prints with paint.

