

# The Golden Eagle

## **Thank You**

Thank you parents for your continued patience and understanding, especially with the limited communication from school since the start of the spring term. School organization continues to be incredibly busy and changes daily. I want to thank parents who are able to keep their child/ren at home as I know the challenges you face. You are helping to keep the staff at school safe.

Mr Stock is now fully fit and has returned to work. Mrs Johnson has also returned, feeling exhausted but very glad to be back.

## **Positive case in school**

You will have received a letter this morning stating we have a positive case of Covid-19 at school. We are very rigid with the bubbles and numbers within bubbles so are confident this is confined to the Year 1 bubble only. Parents of these children must keep their child self-isolating at home and not take them outside. Should they develop symptoms then please do get a test.

## **Remote Learning**

The feedback on the home learning has been overwhelmingly positive and the number of children logging into the Celebration Assemblies is fantastic. The staff have been so happy to see their class and to showcase some of the great work being produced.

I have been asked by a few parents about the possibility of teachers also delivering 'live' lessons during the week and I would like to take this opportunity to dispel a number of 'myths' around the 'gold standard' of live lessons. Remote education is a means, not an end. The aim of education is to deliver a high-quality curriculum so that pupils know more and remember more. Remote education is one way of doing so.

## **Some common myths about remote education**

Some unhelpful myths exist about remote education, which are not based on evidence.

These include :

- remote education is fundamentally different to other forms of teaching/learning
- remote education is a different curriculum/offer to the content that would be delivered normally
- the best forms of remote education are digital
- the best way to deliver remote education is always through live lessons

As it's harder for pupils to concentrate when being taught remotely, it's often a good idea to divide content into smaller chunks. Short presentations or modelling of new content can be followed by exercises or retrieval practice.

It is the quality of teaching and feedback and not how the lesson is delivered that is important. Ofsted now recognise that 'live lessons are not always the best' and because concentration online is shorter than the length of a typical lesson in school, filming a lesson can be ineffective.

At St John's we also believe that remote education should not always mean 'digital,' hence the reason we include non-digital learning during the week to give children time away from devices.

We have had lovely feedback on the quality of the home learning during this lockdown and especially for the daily sheets. From next week, the teaching staff will endeavor to upload the work the evening before (hopefully by 7.00pm) so that parents are able to download the Looms ready for their child to start their work the next morning.

## **Celebration Assemblies**

All staff reported how enjoyable it was to see their class at the Celebration Assembly this week (Year 6 will start next week). If you missed your child's

Assembly time, please look out for the link on the daily home learning sheet.

Thank you again to all for your patience and understanding and supporting us to keep our staff safe.

A message from Mrs Ostler:

Dear Parents/Carers/Children,

Most Loom music lessons come with a PDF on J2E, and there's also a folder on J2E for each year group. When you have completed your Music Loom, please write 'done' on a speech bubble in one of these places on J2E. If there's anything you don't understand or would like to comment on, this is also the place for that.

Thank you!

During Lockdown, the Tri-Borough Music Hub has produced a wide range of resources that are free to explore if you want to broaden your musical outlook!

Go to <https://www.triboroughmusichub.org/tbmh-virtual-music-school/>

Scroll down to the pink Login button and click.

The username is [schoolsautumn20@tbmh.vms](mailto:schoolsautumn20@tbmh.vms)

The password is CGmPeyWb7USX

Enjoy!

Mrs Ostler

Visit your local test centre today:  
[www.lbhf.gov.uk/gettested](http://www.lbhf.gov.uk/gettested)



# STOP COVID

Get a test at a site near you



# STOP COVID TO PROTECT YOUR FAMILY: GET A TEST AT A SITE NEAR YOU

Please come down with your family and others from your household to one of our new, local NHS testing centres. They are open until the end of January.

Just drop by or you can pre-book here: [www.lbhf.gov.uk/gettested](http://www.lbhf.gov.uk/gettested)

Covid is still spreading across Hammersmith & Fulham. We can all help stop it by getting a test. This helps identify cases and stop the spread in the home and in the community.

## **X DO NOT come if you have:**



**A high temperature**



**A new continuous cough**



**A loss of (or change) to your sense of taste or smell**

Please call **119** or visit:

[www.nhs.uk/coronavirus](http://www.nhs.uk/coronavirus) 



**Hammersmith & Fulham Council**  
145 King Street  
Hammersmith W6 9JT



**Sands End Arts & Community Centre,**  
South Park  
Fulham SW6 3EZ



**Mobile testing units**  
Look out for mobile testing units coming to a neighbourhood near you

### No prebooking is required. The opening times are:

Tuesday	22	December	2020	9:00am	8:00pm
Wednesday	23	December	2020	9:00am	8:00pm
Thursday	24	December	2020	9:00am	4:00pm
Sunday	27	December	2020	9:00am	8:00pm
Wednesday	30	December	2020	9:00am	8:00pm
Thursday	31	December	2020	9:00am	4:00pm
From Saturday	2	January	2021	9:00am	8:00pm
To Monday	1	February	2021	9:00am	8:00pm



For more information on Covid-19 and the vaccine roll-out, visit: [www.lbhf.gov.uk/coronavirus](http://www.lbhf.gov.uk/coronavirus)

# BLUE TIE

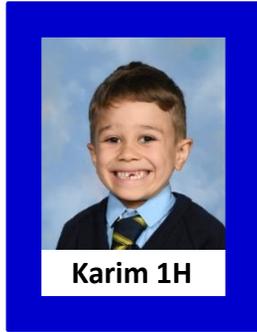
## Winners



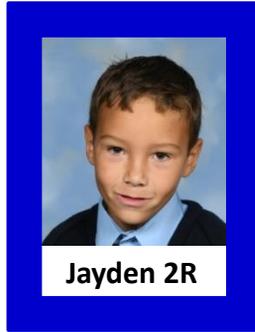
Celebrating the values of St John's this week...



Dahlia 1A



Karim 1H



Jayden 2R



Alexa 2S

Perseverance

Perseverance

Perseverance

Perseverance



Kerrin 3B



Freddie 3G



Charlie 4S



Cornelia 4M

Perseverance

Perseverance

Perseverance

Perseverance



Alexia 5C



Albert 5P



Kimberly 6W



Amelai E 6S

Dedication

Dedication

Perseverance

Service

