



St John's Walham Green CE Primary School

Policy Name	Homework Policy			
Review Date	March 2017	Review Date	March 2018	
Responsibility	FGB	Resources	Curriculum	Headteacher
Committee agreed on:	Signed by:			
FGB agreed/ratified on:	8.3.17	Signed by: 		

St. John's Walham Green Church of England Primary School aspires to develop young people who are successful students, independent learners and confident individuals. We strive to ensure that our pupils become responsible citizens with a concern for the well-being of all God's creation.

EQUAL OPPORTUNITIES STATEMENT

St John's School is committed to the principle of equal opportunity for all pupils irrespective of race, religion, gender, language, disability or family background. We believe that equal opportunity is at the heart of good educational practice and challenge any form of discrimination. All staff and governors are responsible for ensuring that we implement this policy.

Introduction

Learning at home is an essential part of a good education. Regular homework is important, since it gives pupils the opportunity to practise at home the tasks done in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and, later, in adult life.

Homework activities are an important part of the home/school partnership and all children are expected to take part in a variety of homework tasks to enhance and support their work in class.

Rationale

A child's first teachers are parents and family and research tells us that a child spends 20% of waking time at school and 80% with family. If a child is to reach their potential, it is fundamental that parents help teach and support their child. To this end we ask all parents to support the homework policy.

Aims and Objectives

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.

- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children’s learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

Amount and Types of homework

We increase the amount of homework that we give the children as they move through the school. Children complete their homework in a separate homework book that should be handed in on the specified date.

Year Group	Type and Amount of homework
Reception	Approx. one hour per week <ul style="list-style-type: none"> • Reading daily
Years 1 & 2	Approx. one hour per week <ul style="list-style-type: none"> • Weekly spellings • Weekly times tables and maths facts • Reading daily • English • Maths • Topic
Years 3 and 4	Approx. one and a half hours per week <ul style="list-style-type: none"> • Weekly spellings • Weekly times tables and maths facts • Reading daily • English • Maths • Topic
Years 5 and 6	Approx. 30 mins a day <ul style="list-style-type: none"> • Weekly spellings • Weekly times tables and maths facts • Reading daily • English • Maths • Topic

Children in year 6 may be given more if it is felt it will support their learning as they approach the SATs.

Children who do not complete their homework may be asked to stay in to do so at the teacher's discretion.

Older children who do not do homework may be given an in-school detention in which to complete their homework.

If a child persistently does not complete homework then the teacher will contact the parents and ask to speak to them in order for school and home to work in partnership for the benefit of the child.

Pupils with SEND

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

The role of parents

It is vital that parents display a positive attitude to homework and value its importance. It is also important for parents to recognise that it is the children's responsibility to complete the work. Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

Parents should:

- Provide a peaceful, suitable place in which the pupil can do their homework - alone, or more often for younger children, together with an adult.
- Support and encourage the child by questioning them, or reading questions with them, without actually doing the task for them.
- Make it clear to pupils that they value homework, support the school, and explain how it can help their learning.
- Encourage pupils and praise them when they have completed homework to the best of their ability.
- Read through and check standard of homework.
- Check when homework should be handed in.

The role of the school

Teachers should:

- Provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work, at a parents meeting or at an open evening.
- Set up regular homework in an easily followed routine.

- Ensure that homework is set consistently across classes.
- Set homework that takes equal and racial opportunities into account.
- Ensure any homework is purposeful and links directly to the curriculum being taught.
- Reward and praise children who regularly complete homework tasks.
- Mark homework and give feedback to pupils.