Remote Learning

Information for Parents

St. John's Walham Green CE Primary School

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where group discussions are unable to take place, the class teacher will ensure the recorded lesson (on Loom) will give clear explanations and instructions for the pupils to follow.

Parents may be signposted to a range of resources that support the main lesson, for example, for PE lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

- All online remote education is published on the London Grid for Learning platform. Your child will have access to this through the J2e environment. Pupils log into their J2e account to gain access to the day's learning.

- All pupils use the same login when at school and so pupils are familiar with their login details and passwords. If they do not remember, or forget, parents can call the school office or email requesting this information.

- Parents of children in Reception will have the day's learning emailed to them and parents can publish their child's completed work and videos/photographs onto Tapestry. All login details have been sent to parents.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

At the beginning of the Autumn Term, a Remote Access questionnaire was sent to all families to find out what digital access parents had.

St John's has now been allocated a number of laptops from the government to support vulnerable pupils. The school has also requested data for some families.

The laptops will be given to disadvantaged/vulnerable pupils who cannot attend school. If we have extra laptops then we will issue these to families who meet the following criteria:

- Families with no digital device at home

- Families whose only device is a smartphone

- Families with no fixed broadband connection at home.

Families with no access to online learning will be deemed vulnerable and invited into school, if a place is available. Families with no digital access and who do not want to send their child to school will be provided with a physical home learning pack from school. The pack will need to be collected from school and returned, once work is completed, for marking. The work will be marked by staff and feedback given the following week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Teachers will publish the day's learning the evening before on J2e. This is to enable parents to download the Loom videos in preparation for the following morning.

- Teaching staff record Maths, English (including Reading lessons), History, Geography, RE, Science, Music, French, PE and Computing, using the Loom software.

- Collective worship is recorded using Loom by various members of the teaching staff

- Celebration assemblies are live using Zoom. Singing assembly for Lower Key Stage 2 is also offered via Zoom.

- Oak National Academy lessons are used for some subjects

- Other online platforms, such as Maths with Parents, Times tables Rockstars, Mathletics, Oddizzi, ReadTheory, Purple Mash, Seesaw.

- Pupils of children in Reception classes will have the day's learning emailed. Parents are then able to post photographs/videos/completed work on Tapestry.

- There are two 'no screen' days each half term. Pupils will be issued with a grid of activities and are encouraged to complete as many as possible on the sheet.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with remote education
- Parents of pupils who do not engage will receive a telephone call from the class teacher to find out why they are not logging on or completing work set.
- The school will work closely with families to support any technical problems they may have.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The teaching staff will mark pupils' work and give feedback on J2e. Staff are also able to leave a voice recording on J2e for the younger children.

- Teachers will telephone parents once every fortnight to discuss work and offer support to parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Completed home learning is to be uploaded to J2e. Feedback will be given by class teachers.
- Progress will be discussed on the fortnightly telephone calls. This is also a time when teachers can discuss how well a child is doing, ways of supporting and next steps in their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- All pupils with an EHCP are invited to attend school.

- Children on the SEND register will have differentiated work provided.

- The SENCO will telephone parents at regular intervals to discuss their child's work. She may provide a structured plan and other activities from other health care professionals.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a child self-isolates, the approach for remote learning remains the same.

- The daily learning will be accessed by the pupil as usual.

- If the child is unwell, a longer period of time will be given for work to be completed.